PROPOSED AGENDA

LAS VEGAS-CLARK COUNTY LIBRARY DISTRICT FOUNDATION

Board of Directors Meeting

January 20, 2021

DATE: January 20, 2021

TIME: 12:00 p.m.

PLACE: Pursuant to the Governor's Emergency Directive on Public Meetings, http://gov.nv.gov/News/Emergency_Orders/2020/2020-03-22_-_COVID-19_Declaration_of_Emergency_Directive_006/ this meeting will take place online only via Zoom.

Join Zoom Meeting

https://zoom.us/j/98048960596?pwd=TFJCbzA3QW1oL09TK3A3SUlONnZrZz09

Meeting ID: 980 4896 0596
Passcode: 249824

Dial by your location
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 929 205 6099 US (New York)
+1 301 715 8592 US (Washington D.C)
+1 312 626 6799 US (Chicago)
Meeting ID: 980 4896 0596
Passcode: 249824

I. Roll Call

II. Public Comment

Topics raised under this item must be limited to matters on today's Agenda. Persons wishing to speak in public comment must sign in on the sign-in sheet before this item is addressed. The public comment period at Library Foundation board meetings shall be limited to a maximum of forty-five (45) minutes for both periods of public comment. Remarks by speakers during the public comment period shall be limited to three (3) minutes, each. A speaker may not transfer time to another speaker; although, the chair has the authority to grant additional time to a speaker. When more than fifteen (15) people wish to comment, the chair shall proportionately reduce the time allotted to the forty-five minute maximum.

III. Board action to accept Proposed Agenda

IV. Board action to accept Minutes from November 12, 2020

V. Financial Reports, Jane Mac

VI. Information on 10-year overview of Foundation development activities, Danielle Milam

VII. Discussion of new campaign to fund after school tutoring

VIII. Discussion and information on update of Foundation brochure

IX. Farewell to Fred James

X. Announcements – Please calendar these events

Next meeting March 17, 2021, 12 p.m. to 1:30 p.m. via Zoom
Kelvin Watson, new Executive Director, arrives February 16, 2021

XI. Public Comment

Topics raised under this item cannot be acted upon until the notice provisions of the open meeting law have been met. Persons wishing to speak in public comment must sign in on the sign-in sheet before this item is addressed.

XII. Adjournment

NOTE: AT ANY TIME, ANY ITEM ON THIS AGENDA MAY BE TAKEN OUT OF ORDER, COMBINED WITH ONE OR MORE OTHER ITEMS ON THE AGENDA OR REMOVED FROM THE AGENDA, EITHER AT THE DISCRETION OF THE CHAIR OR BY VOTE OF THE BOARD.

NOTE: REASONABLE EFFORTS WILL BE MADE TO ASSIST AND ACCOMMODATE PERSONS WITH PHYSICAL DISABILITIES DESIRING TO ATTEND THE MEETING. PLEASE CALL SHERRY WALKER AT (702) 507-6183 SO THAT ARRANGEMENTS FOR ATTENDANCE MAY BE MADE.

NOTE: PLEASE CONTACT SHERRY WALKER AT (702) 507-6183 OR walkers@lvccld.org TO REQUEST THE SUPPORTING MATERIAL FOR THIS MEETING. SUPPORTING MATERIAL WILL BE MADE AVAILABLE AT THE MEETING LOCATION ON THE DAY OF THE MEETING AFTER 3:00 P.M.

Pursuant to NRS 241.020, written notice of the meeting of the Las Vegas-Clark County Library District Foundation Board of Directors was given on Wednesday, January 13, 2021 at least three (3) working days before the meeting, including in the notice the time, place, location and agenda of the meeting:

A. By delivering a copy of the notice to each Foundation Board Member;

B. By posting a copy of the notice at the principal office of the Foundation, or if there is no principal office, at the building in which the meeting is to be held, and at least three other separate, prominent places within the jurisdiction of the Foundation, to wit:

1. Clark County Library
   1401 E. Flamingo Road
   Las Vegas, NV 89119

2. Las Vegas Library
   833 Las Vegas Boulevard
   North Las Vegas, NV 89101

3. West Charleston Library
   6301 W. Charleston Boulevard
   Las Vegas, NV 89146

4. Windmill Library
   7060 W. Windmill Lane
   Las Vegas, NV 89113

5. Las Vegas-Clark County Library District Foundation website
   www.lvccldfoundation.org

C. By mailing a copy of the notice to each person, if any, who has requested notice of the meetings of the Las Vegas-Clark County Library District Foundation Board of Directors in the same manner in which notice is requested to be mailed to a member of the Library Board of Directors.

Minutes

LAS VEGAS-CLARK COUNTY LIBRARY DISTRICT FOUNDATION

Board of Directors Meeting

November 12, 2020

The Board of Directors of the Las Vegas Clark County Library District Foundation met on November 12, 2020, via Zoom at 12:00 p.m.

Board Members in Attendance:	Keiba Crear, President Jane Mac, Secretary-Treasurer Kelly Benavidez, Director Shannon Bilbray-Axelrod, Director Tamar Hoapili, Director Tom Lawyer, Director Nicole Rogers, Director Elaine Sanchez, Director Chris Way, Director Fred James, Ex-Officio Director
Board Members Absent:	Chaka Crome, Director Edward Koijane, Director Tom Lawyer, Director John Pourciau, Director Dan Sarazin, Director
Staff in attendance:	Danielle Milam Sherry Walker
Guests:	Gary Lein, Hilburn & Lein CPA's Mary Quiroz, Hilburn & Lein CPA's

Roll Call (Item I)	President Crear called the meeting to order at 12:05 p.m. All members listed above represent a quorum.
Public Comment (Item II)	None
Board Action to accept proposed agenda (Item III)	Director Benavidez moved to approve the proposed agenda. All voted in favor, motion carried.
Board Action to accept minutes from	Director Way moved to approve the Minutes from September 16th. Director Rogers seconded the motion. All voted in favor, motion

September 16, 2020 (Item IV)	carried.
Presentation of Audited Financial Statements – discussion and action with auditor Gary Lein (Item V)	President Crear introduced Gary Lein of Hilburn & Lein for the presentation of the Foundation's audited financial statements as of June 30, 2020. Mr. Lein thanked the board members for selecting his firm to conduct the annual audit. He then introduced Mary Quiroz, who did the majority of the work on the audit, and asked her to present the draft audit to the board members. Ms. Quiroz began by explaining that the independent auditors report states an unqualified opinion with no emphasis of matter or any modifications. Ms. Quiroz reviewed each page of the report and the footnotes, highlighting total assets, total liabilities, and total net assets of the Foundation for FY2020. After completing the review, Ms. Quiroz asked if there were any questions from the board members. Director James asked if the Endowment Fund investment was adhering to the restrictions set forth in the contract that the principle amount must not drop below the original gift of $3,055,000. Ms. Quiroz replied that yes, the Endowment investment complied with the restrictions. Hearing no other questions, Director Benavidez made a motion to accept the presentation of the audited financial statements for the fiscal year 2020. Treasurer Mac seconded the motion. All voted in favor, motion carried. Ms. Milam thanked Mr. Lein and Ms. Quiroz for their work.
Announcements (Item VI)	President Crear informed the board that the Foundation has a revised webpage that can be found at www.lvccldfoundation.org. She added that Ms. Milam would be making a presentation of Foundation activities to the Library District Board of Trustees, today at 6 p.m. via WebEx. Ms. Milam thanked President Crear and Treasurer Mac for their work in overseeing the financials of the Foundation throughout the year. Ms. Milam then thanked Director James for his role in helping the Foundation secure the $3 million endowment gift, the New Markets Tax Credit funding, and a grant from Windsong Trust. President Crear thanked the members of the board for their continued support throughout the year.
Public Comment (Item VII)	none
Adjournment (Item VIII)	The meeting was adjourned at 12:19 p.m.

Respectfully submitted,

Jane Mac, Secretary

LAS VEGAS - CLARK COUNTY LIBRARY DISTRICT FOUNDATION

Item V. LVCCLD Foundation Financial Statement Review

Status of Foundation Revenues and Expenditures between July 1, 2020 and December 31, 2020

July 1, 2020 – December 31, 2020

As of the end of December 31, 2020, the balance sheet shows a total of $397,870.16 in income, with $13,524.61 in unrestricted gifts, $417 in restricted gifts, $187,860.55 in Foundation grant revenue, $49,876.09 in New Markets Tax Credit interest income, $9,925.54 in investment income and $136,266.82 in bookstore sales revenues. Adjustments for December interest income distribution have not been made yet.

Total expenditures for the same period were $ 384,070.82 of which $146,969.71 were expenses allotted to restricted book sales revenues, $129,929.44 for Homework Help and $26,621.70 for the Teen Tech Labs.

11:32 AM
01/15/21
Accrual Basis

Las Vegas-Clark County Library District Foundation
Balance Sheet
As of December 31, 2020

	Dec 31, 20
ASSETS	
Current Assets	
Checking/Savings	
1000 · Petty cash	100.00
1020 · Wells Fargo Commercial Checking	57,073.91
1050 · Nevada State Bank	278,668.64
1081 · Ameritrade - Opr Cash & MM	2,071.24
1091 · Ameritrade - Cash & MM	14,672.44
1096 · Ameritrade CD - Short-Term	1,246,281.06
Total Checking/Savings	1,598,867.29
Accounts Receivable	
1200 · Interest Receivables	69,040.00
Total Accounts Receivable	69,040.00
Total Current Assets	1,667,907.29
Other Assets	
1250 · Other Receivables	38,576.67
1300 · Inventory	312,090.00
1501 · Ameritrade CD - Long-Term	1,612,932.25
1502 · Ameritrade - US Treasuries	476,468.89
1600 · Long-Term Note Receivable - ELV	11,335,600.00
1700 · Long-Term Note Receivable - MQ	6,646,000.00
Total Other Assets	20,421,667.81
TOTAL ASSETS	**22,089,575.10**
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Credit Cards	
2060 · Credit Card #2256 NV State Bank	5,412.89
Total Credit Cards	5,412.89
Other Current Liabilities	
2700 · Due to Related Party - QALICB	63,605.31
2800 · Unearned Revenue	20,414.63
Total Other Current Liabilities	84,019.94
Total Current Liabilities	89,432.83
Total Liabilities	89,432.83
Equity	

11:32 AM
01/15/21
Accrual Basis

Las Vegas-Clark County Library District Foundation
Balance Sheet
As of December 31, 2020

	Dec 31, 20
3010 · Fund Balance	21,986,342.48
Net Income	13,799.79
Total Equity	22,000,142.27
TOTAL LIABILITIES & EQUITY	**22,089,575.10**

2:45 PM
01/15/21
Accrual Basis

Las Vegas-Clark County Library District Foundation
Profit & Loss
July through December 2020

	Jul - Dec 20	
Ordinary Income/Expense		
Income		
4000 · Contributed support		
4010 · Contribution Ind/Bus w/o Donor	13,524.61	
4015 · Contribution Ind/Bus w/ Donor	417.00	
4230 · Foundation/trust grants	187,860.55	
Total 4000 · Contributed support		201,802.16
5000 · Earned revenues		
5125 · Bookstore Sales	136,266.82	
5340 · Other investment income	9,925.54	
Total 5000 · Earned revenues		146,192.36
5325 · Interest Income		49,876.09
Total Income		397,870.61
Expense		
7000 · Grant & contract expense		
7010 · Contracts - program-related	106,617.00	
7040 · Awards & grants - individuals	100.00	
7050 · Specific assistance - ind	16,202.95	
Total 7000 · Grant & contract expense		122,919.95
7500 · Other personnel expenses		
7530 · Legal fees	161.95	
7540 · Professional fees - other	1,000.00	
Total 7500 · Other personnel expenses		1,161.95
8100 · Printing, Copies and Supplies		
8110 · Supplies	32,032.14	
8180 · Books, subscriptions, reference	119.00	
Total 8100 · Printing, Copies and Supplies		32,151.14
8300 · Travel & meetings expenses		
8320 · Conference,convention,meeting	1,499.50	
8330 · Board Meeting Hospitality	931.97	
Total 8300 · Travel & meetings expenses		2,431.47
8500 · Misc expenses		
8540 · Insurance - Employee	1,008.00	
8550 · Insurance - non-employee	1,545.00	
8560 · Outside computer services	2,714.38	
8580 · Bank Fees		
8581 · Bank Charges	2,617.55	
8582 · Wells Fargo Bank Card Charges	235.92	
8580 · Bank Fees - Other	16.08	
Total 8580 · Bank Fees	2,869.55	
8500 · Misc expenses - Other	0.00	
Total 8500 · Misc expenses		8,136.93
8600 · Business expenses		
8670 · License and Fees	150.00	
8680 · Reimb - Restricted Gifts		
8681 · Volunteer Program	728.00	
8682 · Library District Programs	22,499.03	
8683 · Foundation Initiatives	11,359.54	
8680 · Reimb - Restricted Gifts - Other	27,337.79	
Total 8680 · Reimb - Restricted Gifts	61,924.36	
Total 8600 · Business expenses		62,074.36
8700 · Special Event Expenses		
8710 · Catering	251.81	
8700 · Special Event Expenses - Other	148.39	

2:45 PM
01/15/21
Accrual Basis

Las Vegas-Clark County Library District Foundation
Profit & Loss
July through December 2020

	Jul - Dec 20
Total 8700 · Special Event Expenses	400.20
8800 · Payroll Expense	
8810 · Gross Wages	15,015.00
8820 · Payroll Fees	770.61
8830 · Payroll Taxes- Employer	1,155.61
Total 8800 · Payroll Expense	16,941.22
9000 · New Markets Tax Credits	
9020 · Contribution to LVCCLD	137,853.60
Total 9000 · New Markets Tax Credits	137,853.60
Total Expense	384,070.82
Net Ordinary Income	13,799.79
Net Income	**13,799.79**

Item VI. LVCCLD Foundation 10 Year Overview

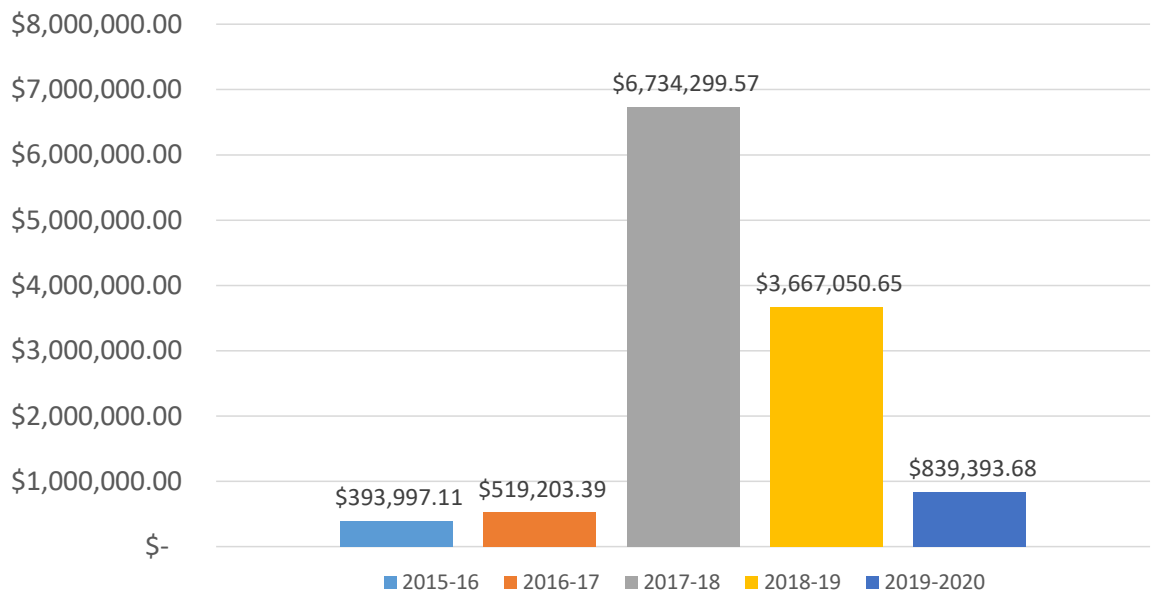
LAS VEGAS - CLARK COUNTY
LIBRARY DISTRICT FOUNDATION

LAS VEGAS-CLARK COUNTY LIBRARY DISTRICT FOUNDATION 2015-2020

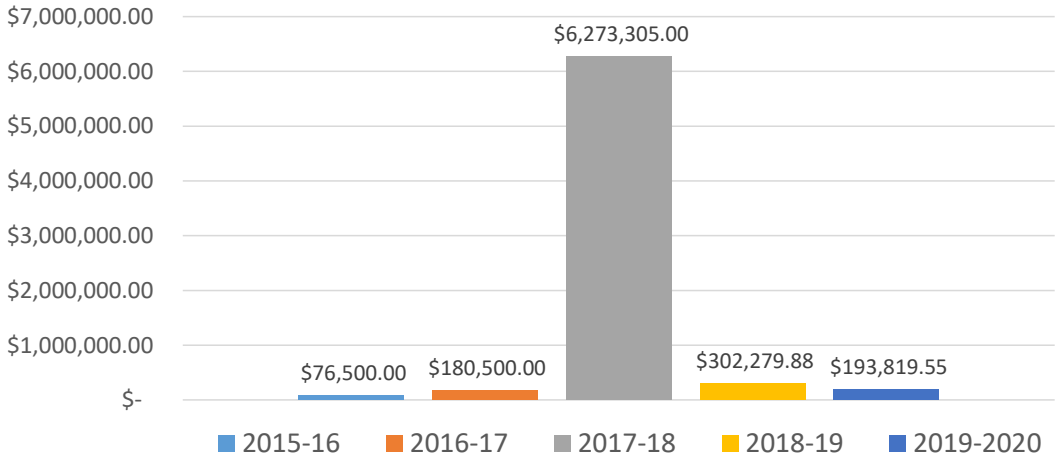
Mission Statement

The Las Vegas-Clark County Library District Foundation is the innovation and partnership arm of the Library District, with a mission to expand and amplify the library's community impact by attracting new resources that support library programs and services.

$12,724,106 RAISED
2015-2020



$7,026,404 GRANT FUNDING



small local grants → large corporate grants → local collaborative grants → state grants → federal grants

NV Energy * Cox * Union Pacific * MGM * Best Buy* Bezos * ECAC * Pritzker * Reimagining Workforce * New Markets Tax Credits

GRANT FUNDED PRIORITY PROJECTS

TEACHERS IN LIBRARIES: Teachers in Libraries provides free after-school homework help and tutoring services for students in grades K-12 at eight library branches. CCSD teachers and UNLV students provide over 15,000 hours of homework help to students from over 275 local schools at 13 library branch locations in the Vegas Valley each year.

TEEN TECH CENTERS: The Las Vegas-Clark County Library District Foundation is working to give youth from across the Vegas Valley access to STEAM tools, training, and production experiences to expand their digital skills and prepare them for the next generation workforce. The Teen Tech Labs offer free access to STEAM learning environments and programs allowing youth to create, experiment, and build new technology skills.

RAISING LAS VEGAS: In an effort to bolster early childhood education in Southern Nevada, The Library Foundation works with 15 community partners to connect children 0-5 with brain building resources at branch libraries, home and a growing variety of outreach sites including WIC clinics, childcare centers, and family-nurse home visits.

United Way of Southern Nevada

Windsong Trust Jameson Fellowship

MGM RESORTS FOUNDATION

bezos family foundation

BEST BUY

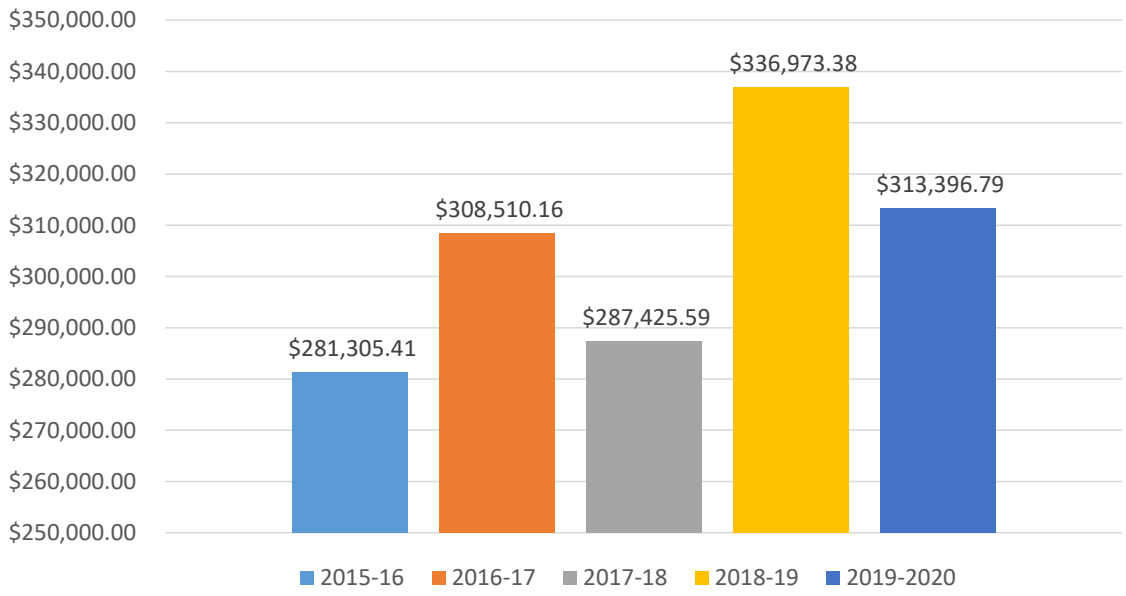
COX

switch

UNION PACIFIC FOUNDATION

NV Energy FOUNDATION The Power of Good is Always On

$1,527,611 BOOK SALES



BOOK SALES

2015 Book Sales
$281,305
$25,502.00
$64,650.00
$191,151.00
Amazon
Bookstore
Third Party Seller

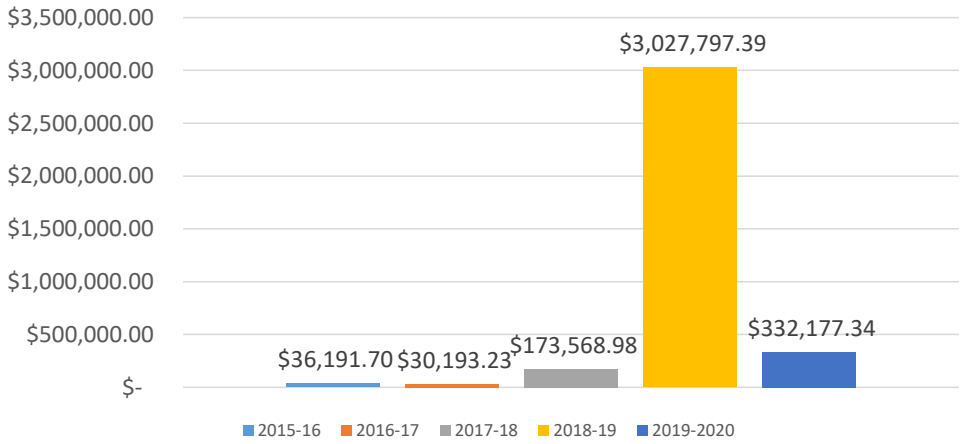
2020 Book Sales
$313,396
$37,205.49
$154,836.00
$120,872.00
Amazon
Bookstore
Third Party Seller

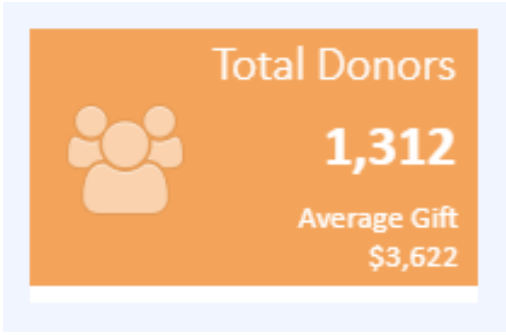
BOOK SALES FUNDED LIBRARY DISTRICT PROGRAMS

- Adult Education Staff Training
- Book Clubs
- Branch Grand Openings
- Career Online High School
- CCSD Buses
- Coffee with a Cop
- Comic Book Festival
- DISCOVERY Children's Museum Passes
- Engineering for Kids
- Family Pride Day
- Gallery Openings
- Green Room Supplies
- Holiday Parties
- Las Vegas Book Festival
- Movie Screenings
- Nevada Career Explorer
- Outreach Events
- Painting Party
- Play Works
- Performance and Visual Arts Camp
- Reader's Circle
- Staff Day
- Staff Training
- STEAM Equipment
- Summer Reading Challenge
- Tea Party
- Teen Tuesday
- Trivia Contest
- V.2020 Awards
- Vegas Strong Academies
- Volunteer Appreciation
- Winter Reading Program
- Youth Services Summit

$3,599,928 PRIVATE DONATIONS

2015-2020





DONOR HIGHLIGHTS

- Widmeyer Family Trust — $3,055,000 Foundation Endowment Fund
- Donald and Edith White — $144,000 Mesquite Library Campus
- Constance Blau — $100,000 Paul C. Blau Theatre naming rights
- Tom and Bonnie Lawyer — $107,300 73 Scholar Awards
- Hot spot email campaign — $21,647 raised
- KTNV-TV Channel 13 Chris Way — $83,850 promotional value Summer Rise Campaign

PARTNERSHIPS

America Reads America Counts
CCSD Partnership Office
Children's Cabinet
City of Las Vegas
Cure 4 the Kids
DISCOVERY Children's Museum
Girls Athletic Leadership Schools
Grant a Gift Autism Foundation
Guinn Center
Las Vegas Urban League

Nevada Department of Education
Nevada Institute for Children's Research and Policy
Nevada State College
Nevada Women's Philanthropy
Public Education Foundation
Southern Nevada Health District
Sunrise Children's Foundation
United Way of Southern Nevada
UNLV
Vegas PBS

WHAT'S NEXT

- Reimagining Workforce Grant- $1 million towards a marketing campaign promoting workforce and adult learning initiatives with state partners.
- Federal Reserve Bank of San Francisco will host a conference of local bank CRA officers to introduce Teachers in the Libraries for potential funding.
- Reset plans for Capital Campaign.
- Player appearances at library branches and volunteer opportunities for Las Vegas Raiders Family Association.

LAS VEGAS - CLARK COUNTY LIBRARY DISTRICT FOUNDATION

ITEM VII: Briefing and Discussion on Teacher Tutor Campaign

Background: Pre-pandemic, the Library Foundation was poised to launch a capital campaign to showcase the new model of library services designed and developed to meet the needs of our service area population and communities. Because of budget cuts, that campaign must now be put on hold until 2022-23 at the earliest.

In the interim, Foundation staff has enjoyed a good track record of getting corporate grants and growing donations from individuals for our priority projects. Last year, following the March pandemic shut-down, the Foundation conducted a special online "CARES" donation campaign to raise money for hotspots to close the digital divide as students moved to online learning and local businesses pivoted to e-business strategies. A total of 129 (mostly new) donors contributed approximately $25,000 to the one-day CARES campaign last April.

The "Teachers in Libraries" project is one of the Library Foundation's signature projects. In the graphic attached to this document, you can see that the program, located at eight library locations, has been growing student and homework session use.

In a newly published evaluation report from the United Way of Southern Nevada, also attached, you can see that we are reaching kids in digital divide neighborhoods around Spring Valley, East Las Vegas, Rainbow, and Sunrise. The diversity data also shows that the program is reaching students who self-identify as Latinx, Black, and "Multi." One of the strongest indicators of a program's success is whether existing participants (in this case a mix of parent and student respondents) would recommend the program to others. We scored 94%!

The summary of other survey responses: students and parents want more! Because the United Way survey went out as the program was shutting down at the end of the semester, there were only 36 responses. However, this data matches responses collected by our tutor provider, Andson, Inc., in surveys conducted two times a year in previous program years. Homework completion rates average around 92% and both parents and students rave about the changes in school performance, student confidence, and family support that come with having free, trusted, professional educators as tutors for homework help at convenient, welcoming neighborhood locations.

Proposed FY20-22 Campaign. Given the terrible disruption of student learning because of online school, we feel fortunate to have been able to bring "live" services back to our branches. While the current year attendance is less than previous years, the Teachers in Libraries program is clearly considered an essential service by local students and parents. Over the years we have worked diligently to raise money for the program, which totals $250,000 per year (roughly $31,250 per site for 8 sites).

LAS VEGAS - CLARK COUNTY LIBRARY DISTRICT FOUNDATION

Item VII: Teacher Tutor Campaign 1-20-21

The capacity to do the program lies with the professional services from Andson, Inc., who recruits, orients, and manages the certified CCSD teachers who provide the tutor services and who collects program feedback and student achievement data in parent, student, and teacher surveys each semester. Tremendous program capacity comes from the incredible staff, technology, and facilities of the Las Vegas-Clark County Library District. The nine active library program sites are successful because library staff have moved in new study tables, organized systems for tutor sessions with students and parents in after school hours, provided access to computers and online student databases, and provided regular management of the program in dispersed locations across the community. Additionally, the Library District supports staff and office costs of the Library Foundation, so every dollar donated to the program goes directly to providing free teacher tutors to local students.

With or without pandemic conditions, education achievement continues to be a top community concern and challenge. As the Teachers in Libraries program continues with social distancing protocols and the clear value of the program is proven in survey results, Foundation staff recommend that we create a focused fundraising campaign for FY 21-23 to "get ahead" of the current year by year fundraising. To date, we have

Our thought is to create a campaign that focuses on "investment" in education achievement, particularly among students faced with obstacles related to the digital divide and poverty, as well as low educational attainment and/or English language proficiency of parents. One of the key sectors we will target will be banks who often have giving programs around Community Reinvestment Act (CRA) giving in low-income neighborhoods.

We would also look to the board to provide a list of potential donors, corporations, or foundations that would have an interest in educational outcomes, pandemic relief responses, or other aligned donor interests.

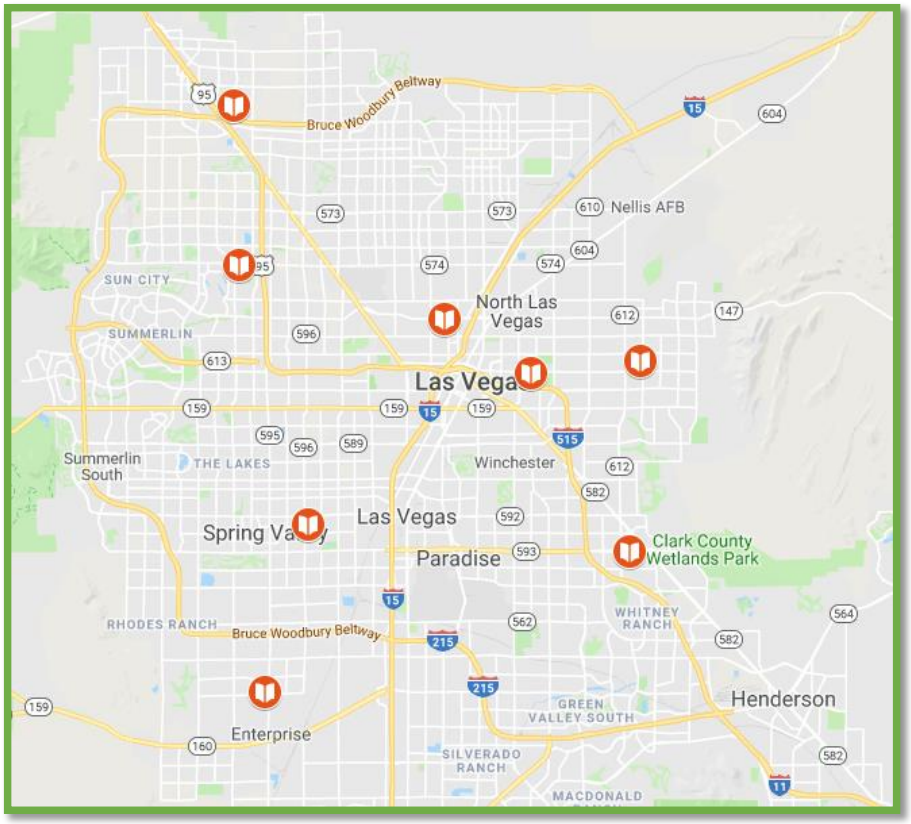
Past funders of the program include United Way of Southern Nevada (3 years @ $100,000 total), Windsong Trust (3 years @ $325,000 total – THANK YOU ACTING EXECUTIVE DIRECTOR FRED JAMES!!!), MGM Foundation (1 year @ $80,000), the Nevada State Library and Archives (1 year @ $100,000) and the Jon Ben Snow Memorial Trust (3 years @ $53,000 total). For many of the grantors, we have been successful with multi-year grants because we have been able to match (some cases triple match) their gift to the Foundation.

Teachers in the Libraries 2020-2021 Budget		
	Expenses	
Tutoring Services Per site		
	Site Coordinators	$2,376
	CCSD Teacher Tutors	$21,400
	Instructional Aides	$5,760
	Data Entry, Reporting	$500
	Tutor Orientation and Training	$1,214
	Total Expenses Per Site	$31,250
	Total Expenses- 8 Sites	**$250,000**

TEACHERS IN LIBRARIES

FISCAL YEAR	STUDENTS SERVED	TUTOR SESSIONS
2017-18	1,539	8,851
2018-19	2,089	14,132
2019-20	1,911	16,567

- Centennial Hills
- East Las Vegas
- Rainbow
- Spring Valley
- Sunrise
- West Las Vegas
- Whitney
- Windmill



Circle Time Center
TABLE #1

Funded Programs Report – Las Vegas-Clark County Library District Foundation
Q1 & Q2 Program Reach, Outcomes, and Feedback (Impact) Survey

United Way of Southern Nevada
Q1 & Q2 Report | July 1, 2020 to December 31, 2020

Overview
The UWSN Program Reach, Outcomes, and Feedback survey (UWSN Impact Survey) was collected from Funded Programs (supported by Women United) during November and December 2020 (Q2, UWSN fiscal year). These surveys were gathered directedly from program clients/students/participants via paper, text message, and Survey Monkey.

The surveys asked a set of questions on zip code, gender, age, race and ethnicity. Survey respondents were also asked to share feedback on their experience with each program using a rating score (1-10), as well as open-ended questions on what the program does well (strengths) and what the program can do better (areas for improvement).

Clients of the Las Vegas-Clark County Library District Foundation program "Teachers in Libraries" were asked a supplementary outcome question on school performance.

UWSN Impact Survey Participation
In collaboration with LVCCLDF Teachers in Libraries program leadership, 36 survey responses were collected.

Funded Programs Reach
Program reach describes the group of people a program is working with by summarizing a set of demographic and geographic characteristics. This report analyzes age, gender, race & ethnicity, and locations to summarize the reach of UWSN's Funded Programs.

Zip Codes
The UWSN Impact Survey asks for respondent zip codes to develop a more detailed understanding of geographic program reach. The top zip codes for respondents participating in Teachers in Libraries are 89103, 89101, 89108, and 89110.

	Zip Code	LIBRARY #	LIBRARY %
Spring Valley	89103	10	28%
East Las Vegas	89101	4	11%
Rainbow	89108	3	8%
Sunrise	89110	3	8%
Centennial Hills	89030	1	3%
Windmill	89113	1	3%
Sunrise	89115	1	3%
	89121	1	3%
	89128	1	3%
	89130	1	3%
	89131	1	3%
	89145	1	3%
	89147	1	3%
	89156	1	3%
	89178	1	3%

Age Groups

The UWSN Impact Survey asks for respondent age to create an aggregated age profile of clients across multiple programs providing services to different groups of people. Approximately 75% of survey responses came from / on behalf of school-age children (5-17).

Organization	Child (0-4)	School-Age (5 - 17)	College & Early Career (18-24)	Working Age Adults (25-64)	Older Adults (65+)
Las Vegas-Clark County Library District Foundation	3%	75%	0%	22%	0%
All Programs	**2%**	**47%**	**27%**	**21%**	**0%**

Gender

Approximately 61% respondents are female; 39% are male.

Organization	Female	Male	Trans
Las Vegas-Clark County Library District Foundation	61%	39%	0%
All	**73%**	**26%**	**1%**

Race and Ethnicity

The UWSN Impact Survey asks respondents to self-identify a race or ethnicity using an open-ended question. The responses are then coded to the following groups: Asian, Black / African-American, White, Hispanic/Latino, Two or more groups (Multi), and Other. Approximately 50% of survey respondents identified as Hispanic/Latino, 20% identified as Black or African-American, and 17% identified as White.

Organization	Asian	Black	Hispanic/Latino	Multi	White	Other
Las Vegas-Clark County Library District Foundation	0%	20%	50%	10%	17%	3%
All Programs	**6%**	**11%**	**65%**	**8%**	**9%**	**1%**

Q1-Q2 Funded Programs Outcomes

Program outcomes in this report refer to client/student behaviors and milestones that each funded program is support participants in achieving. Clients of the Las Vegas-Clark County Library District Foundation were asked a supplementary survey question on school performance.

How are you/is your child performing in school?

Of LVCCLDF respondents (n=33), 63% of people reported “Excellent” or “Good” academic performance.

Organization	Excellent	Good	Fair	Poor	Not Sure
Las Vegas-Clark County Library District Foundation	24%	39%	30%	6%	0%
All Programs	**30%**	**38%**	**26%**	**5%**	**1%**

Organization	Outcome Measure	Q1	Q2	Q3	Q4	Target
Library District Foundation	% of students that complete their homework	96%	98%			95%
	% of parent survey respondents reporting improvement in student grades	n/a	100%			95%

Program Feedback

The Net Promoter Score (NPS) system has become the industry standard in collecting client and customer feedback. NPS is a standardized approach to collecting feedback that has been shown to effectively increase customer loyalty and improve staff effectiveness. Client feedback is collected using a quantitative score (e.g. 1-10) and encourages qualitative perspectives on program strengths and potential areas of improvement.

Feedback Ratings

The first question asks: "On a scale of 1 (worst) to 10 (best), how likely are you to recommend this program to others?"

251 people responded to this question.

Feedback Scores are calculated by subtracting the proportion of "Detractors" (1-6) from the proportion of "Promoters" (9-10)

Organization	Responses	Promoters	Detractors	NPS Feedback Score
Las Vegas-Clark County Library District Foundation	34	94%	0%	94
All Programs	**251**	**91%**	**2%**	**89**

Program Strengths

The second feedback question asks: "What does this program do well?"

36 people responded to this question.

Comment	Code
They do best on helping others	General Positive
Write name	General Positive
Taught me to blend	Program Activities
El progreso para leer o math para mi hija	Program Activities
English (language) and math	Program Activities
Estoy contenta como hayudan a mis ninos les hayudo do bastante gracias	Program Activities
Explaining the concept on what I'm working on; I would recommend a tutor to someone I would probably tell them to come here	Program Activities
Help me with writing	Program Activities
Help students with what they need support on	Program Activities
Help us with our homework	Program Activities
Help with classrowrk, adapt to whatever needs to be taught	Program Activities
Helping on explaining the homework	Program Activities
I am truly grateful for this service, it's a blessing. So far this program has been amazing. My daughter now has an A in math thanks to tutors	Program Activities
Mostly all subjects thru my experience	Program Activities
They have been a great asset to my children during the pandemic. My children learn best with direct, face to face teaching	Program Activities
They teach very well	Program Activities
Work one on one	Program Activities
Great at helping with essays and computers	Program Staff
Has patience, kindness, and knows how to teach	Program Staff
Have patience, listen, skills to teach	Program Staff
Son buenas en porer atencion en el nino a mejorar sus materias para su clase	Program Staff
The teachers in the library is good and grat and they make me understand me well	Program Staff
They are good but sometimes they do not understand some things	Program Staff
They are very reliable and they give you their best	Program Staff
They help you understand the homework	Program Staff
They helped my children with their assignments very well	Program Staff
They're helpful with completing homework and assisting in further understanding of specified content	Program Staff
Very kind and respectful to children	Program Staff
They explain every step to make it easy to understand	Responsiveness & Communication
They explain the things I don't understand better	Responsiveness & Communication

Areas for Improvement

The third feedback question asks: “What can this program do better?”

31 people responded to this question.

Comment	Code
I think that they are good some times I do not get what they say. So they can try to speak louder	Communication
Listen	Communication
Tell more people	Marketing & Promotion
Bring in more teachers	More Program Staff
Get a little bit more teachers	More Program Staff
Have enough time for each one who needs help	More Program Staff
Pueden mejorar en poner les mas atencion y eforzarlos a que ellos sean mejores estudiantes	More Program Staff
Estoy satisfecha	No Improvement Needed
I believe they do the best they can do to help students	No Improvement Needed
I feel so far so good, wouldn't change anything.	No Improvement Needed
Not much, they do their job very well	No Improvement Needed
Nothing they're already great	No Improvement Needed
Para mi todos los Teachers son muy bueno y dun to mejor de ellos para nuestros hijos	No Improvement Needed
help students more	Program Activities
Helping others when they help	Program Activities
Maybe offer tutoring in specific subjects (math, reading) for different age groups. not just homework assistance	Program Activities
More kids reading programs or math	Program Activities
Need more help with Freckle	Program Activities
She can do a little better in math	Program Activities
Stay ahead of children	Program Activities
Write numbers	Program Activities
I wish they were available more with longer sessions	Program Operations
They can have more fun	Program Staff
Extra time for tutoring	Schedule & Locations
It sometimes gets busy but they help you massively	Schedule & Locations
More time	Schedule & Locations